**3rd Grade Language Lesson Plans for Mrs. Dean** **9:00-9:30 Week of: Feb. 13-17, 2012**

**Adjectives That Compare Unit: 22 Spelling**

**Monday-** COS 3.1, 3.2, 3.3, 3.4, 3.9, 3.10, 3.11 Obj. SW complete a pretest on Unit 22 Spelling Words; define adjectives that compare & spell them correctly

**Activities-** 1)Review Morning Work from DOL 2)Spelling Unit 22 Pretest 3)Go over Spelling words & patterns orally, & SW highlight any misspelled words from the pretest 4)Read together blue box page 176 5)Guided Practice pg 176 part A by telling hand & releasing answers 6)SW who missed any spelling words will write words correctly 5x’s each; students who made 100 will have quiet free time

**Materials-** DOL, Unit 22 Spelling, Loose leaf paper, Grammar/Writing Book, Highlighters

**Tuesday-** COS See Monday Obj. SW sort Unit 22 spelling words; use adjectives that compare correctly in writing

**Activities-** 1)Review Morning Work from DOL 2)TW supply each child with a spelling word; SW sort spelling word on the board while saying the word; choral read spelling words 3)Review adjectives that compare pg 176 4)Guided Practice pg 177 orally 5)Independent Practice pg 179 on loose leaf paper

**Materials-** DOL, Paper, Pencil, Unit 22 Spelling, Grammar & Writing Books

**Wednesday-** COS See Monday Obj. SW- Continued

**Activities-** 1)Review Morning Work from DOL 2)2 min. sort spelling on the board pass the marker 3)Review adjectives that compare pg 179 by saying answers orally 4)Adjectives That Compare Test 5) Spelling Game if time

**Materials-** DOL, Grammar & Writing, Paper, Pencil, Adjectives That Compare Test

**Thursday-** COS 3.1, 3.9, 3.11 Obj. Spell Unit 22 correctly for a Spelling Test

**Activities-** 1)Review Morning Work from DOL 2)Spelling Test 3)Writing Workshop with a prompt related to weekly story

**Materials-** Paper, Pencil, Loose leaf paper

**Friday-** COS 3.9 Obj. SW- Practice write spelling list neatly in print, identify spelling list pattern

**Activities-** 1)TW model say, write, & discuss next week’s spelling words on the board orally; SW write spelling words neatly onto the Family Times Reading Workbook Page for next week’s story 2)SW read/discuss Newsletter, Spelling List, Word of the Week, & Homework Packet 3)SW journal write from a topic provided by the teacher, & illustrate a picture. **Materials-** Spelling List, Newsletter, Family Times Workbook Page, Homework Packet, Paper, Pencil, Colors